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Compound Adjectives



1. Translate:

1. a five - star hotel
2. a short - sleeved shirt
3. a five - minute walk
4. a well - known writer
5. a seven - person lift
6. a 40 - minute lesson
7. a ten - foot fence
8. a three - man crew
9. a four - kilo fish
10. a three - hour exam
11. an easy - going girl
12. a good - looking woman
13. second - hand things
14. a well - written novel
15. a badly - written book
16. a seven - day trip

2. Connect the words to form Compound adjectives:

- | | |
|-----------|------------|
| 1. second | a) east |
| 2. north | b) painted |
| 3. part | c) hand |
| 4. well | d) time |
| 5. badly | e) written |
| 6. left | f) going |
| 7. easy | g) west |
| 8. south | h) side |
| 9. two | i) dollar |
| 10. five | j) person |
| 11. high | k) star |
| 12. fifty | l) looking |
| 13. seven | m) heeled |
| 14. ten | n) meter |
| 15. good | o) day |

3. Complete the sentences with the suitable words in the box:

1. I was happy to find a ten-_____ note in the street.
2. Have you ever talked to a well-_____ person?
3. Tom is an easy-_____ person.
4. I have got a part - _____ job at the university.
5. We adore five-_____ walks in the park.
6. Helen is a _____ - looking girl.
7. The shop is in a five - _____ walk from here.
8. She lives in a five-_____ building.

- | | | | |
|--------|-------|-----------|--------|
| good | time | euro | going |
| minute | known | kilometer | storey |

4. Replace the underlined words with the compound adjectives:

Ex. : The story is not written well.
This is a badly-written story.

1. She is a famous poet.
2. My sister, who is two years old, is very naughty.
3. A walk of about five kilometers may be very exhausting.
4. The Browns have bought a used car.
5. My dress costs fifty dollars.
6. He works only part of the day.

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Olivia's daily routine

Complete the passages with the following words and write the time in words

- | | | | | | | |
|--------|-------|--------|--------|--------|-------|-------|
| get up | gox3 | clean | finish | havex3 | watch | start |
| | write | readx2 | speak | wash | | |
| | comb | teach | eat | drink | | |



My name's Olivia and I'm a teacher. I live in London. Every day, I _____ at 6.30 _____ in the morning. I _____ my face, I _____ my hair and I _____ breakfast at 7.15 _____ with my dog. He loves biscuits very much.

I _____ toast with jam and I _____ coffee with milk.

I _____ to school by car at 7.45 _____

I _____ English and lessons _____ at 8.15 _____

In class I _____ and _____ English. I _____

at 1.15 p.m. _____ Then I _____ home and I _____ lunch. In the afternoon I _____ my house and I _____

prepare the lessons for the following day. After I walk my dog Spike. He's small with black eyes. He's all white. In the evening I _____

dinner with my family then I _____ TV or _____

I _____ a book. I _____ to bed at 10 _____ at night.

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Name: _____ Date: _____

Combining Compound Sentences Worksheet Part 1

The word **and** shows addition, or shows an alternative, and **but** is used to join contrasting ideas.

Directions: Create a compound sentence by combining the two simple sentences below with the connecting words (and, or, but).

Example A: Kerry traveled to the woods. She went hunting.

Answer: Kerry traveled to the woods and she went hunting.

1. John eats chicken. John eats hamburgers.

2. David likes video games. David does not like to pay for video games.

3. The zebra enjoys eating grass. The zebra does not like to get chased by lions.

4. Sarah must pass her test. Sarah will not be able to go to the movies.

5. The class must behave. The class will not receive a free day.

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